



POSITIONAL RELEASE THERAPY INSTITUTE

Upper Quarter Educational Session

Following this Educational Session, Attendees will:

- Be able to describe the Mechanical Coupling Theory (3)
- Be able to articulate in at least two ways how the supporting evidence of the Mechanical Coupling Theory is applicable for application of PRT for somatic dysfunction (1)
- Be able to apply and demonstrate at least three PRT upper quarter techniques to treat common upper quarter conditions (3)
- Recall at least five clinical implications and contraindications of PRT (1)
- Be able to articulate at least two ways how upper quarter PRT can be integrated into a treatment plan (4)

Sample Session Outline

Title of Activity	Schedule	Duration	Content Category	Teaching Strategy
Day One				
Course Overview / Introductions	8:00 am – 8:15 am	15 min.	N/A	N/A
Lecture and Demo	8:15 am – 10:00 am	105 min.	Lecture / Q&A/ Demonstration (Level 1 & 2)	Lecture / Discussion / Demonstration
<i>Break</i>	10:00 am – 10:15 am	15 min.	N/A	N/A
Myofascial Mapping & Scanning	10:15 am – 11:15 am	60 min.	Laboratory (Level 1-3)	Lab Application
Shoulder Instruction	11:15 am – 12:30 pm	75 min.	Laboratory (Level 1-3)	Lab Application
<i>Lunch</i>	12:30 pm – 1:30 pm	60 min.	N/A	N/A
Shoulder Instruction	1:30 pm – 3:00 pm	90 min.	Laboratory (Level 1-3)	Lab Application
Elbow Instruction	3:00 pm – 3:45 pm	45 min.	Laboratory (Level 1-3)	Lab Application
Discussion & Questions	3:45 pm – 4:00 pm	15 min.		
Day Two				
Learning Activity	8:00 am – 8:30 am	30 min.	Group Project / Presentation (Level 1-4)	Discussion & Comparison
Elbow and Forearm Instruction	8:30 am – 10:00 am	90 min.	Laboratory (Level 1-3)	Lab Application
<i>Break</i>	10:00 am – 10:15 am	15 min.	N/A	N/A
Wrist and Finger Instruction	10:15 am – 11:30 am	75 min.	Laboratory (Level 1-3)	Lab Application
Case Examination & Discussion	11:30 am – 11:50 am	20 min.	Case Presentation / Discussion (Level 1-3)	Case Discussion
Closing Remarks, Questions & Survey	11:50 am – 12:00 pm	10 min.	N/A	N/A

Learning Objective Levels:

Level 1: Recall

Level 2: Understanding and Reproduction of Material with Assistance

Level 3: Application and Demonstration of Material with Minimal Assistance

Level 4: Reasoning and Formulation of Strategies to Solve Problems, Demonstration of Multi-Step Process with Assistance

Level 5: High Level of Abstract Reasoning, Conclusion Testing and Analysis, High Level of Autonomous Proficiency